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NEW PROGRAM PROPOSAL FORM

Master of Science in Education – Special Education Instructional Specialist P - 4

Sponsoring Institution(s): Arkansas State University
PO Box 600
State University, AR 72467

Program Title: MSE – Special Education Instructional Specialist P - 4

Degree / Certificate: MSE

Options: N/A

Delivery Site(s): Online

CIP Classification: 13.1001

Implementation Date: Upon Approval

Cooperative Partners: N/A

Expected Date of First Graduation: 20 months from start of course

AUTHORIZATION

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Person to Contact for More Information

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Telephone

PROGRAM STRUCTURE

Master of Science in Education – Special Education Instructional Specialist P – 4

A. Total credits required for graduation: 36 _____

B. Residency Requirements, if any: NONE _____

C. General education: Total credits: 0 _____

Courses (specific courses OR distribution area and credits):

D. Major requirements: Total credits: 36 _____

ELFN 6763	Philosophies of Education	3 cr.	OR
PSY 6513	Advanced Educational Psychology	3 cr.	
ELFN 6773	Introduction to Statistics and Research	3 cr.	
ELSE 5033	Behavior Intervention and Consultation	3 cr.	
ELSE 5743	Assessment of Young Children with Exceptionalities	3 cr.	
ELSE 5753	Methods for Working with Preschool Children with Exceptionalities	3 cr.	
ELSE 6023	Characteristics of Individuals with Disabilities	3 cr.	
ELSE 6053	Educational Procedures for Individuals with Mild Disabilities	3 cr.	
ELSE 6073	Educational Procedures for Individuals with Moderate-Profound Dis.	3 cr.	
ELSE 5083	Collaboration for Special Education Service Delivery	3 cr.	
ELAD 6423	Special Education Law	3 cr.	
ELSE 6813	Laboratory Experiences I P – 4	3 cr.	
ELSE 6823	Laboratory Experiences II P – 4	3 cr.	

E. Free elective credits (sum of C,D and E should equal A): 0 _____

F. **Requirements for thesis, internship or other capstone experience:** Two supervised internships are required. ELSE 6853 (Lab 1) involves demonstration of knowledge, skills and dispositions taught as part of the preparation program. The Lab 1 student will make frequent reference to texts and supplemental course materials acquired during the course work. The Lab 1 experience is a series of field-based experiences designed to provide students opportunities to work with children with special needs in a setting appropriate to the student's graduate program. Emphasis is focused on practical application of theoretical methods. ELSE 6863 (Lab 2) involves demonstration of knowledge, skills and dispositions taught as part of the preparation program. The Lab 2 student will make frequent reference to texts and supplemental course materials acquired during the course work. The Lab 2 capstone class consists of research projects/experiences designed to provide students with opportunities to use research and inquiry to explore Single Subject Design for Behavior Change and develop a Modification Project. Students will extend the research from Lab 1 to create a paper on the Single Subject Design for Behavior Change projects created for Lab 1. The Lab 2 student will also develop a project on a subject in special education is his/her choosing. This is the Modification Project. The Lab 2 student will follow very specific guidelines about submissions of the artifacts for the Modification Project. Applicants must identify a mentor for supervision of ELSE 6853 and ELSE 6863 at the time of application. Activities associated with these courses may be in the student's own school of employment, other schools and related settings. The mentor must be approved by the Arkansas State University Department of

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Educational Leadership, Curriculum, Instruction and Special Education prior to the applicant's enrollment in the Special Education program. The student is mentored by a licensed practicing teacher or administrator in special education. The mentor assists the student in setting objectives, completing required objectives, identifying others with whom the student may wish to complete some of the activities and identifying settings for the other experiences. The student is required to log all student experiences; the mentor will verify the experiences by signing the logs. At the end of the lab experience, the mentor will complete a summative evaluation form on the student.

G. Any unique features such as interdepartmental cooperation: Not Applicable

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Arkansas State University
Program Name: Master of Science in Education – Special Education P - 4
Date: October 27, 2010

Student Preparation

- Unconditional admission requirements which exceed regular university admissions or standards include a valid teaching certificate, no record as a felon or sex offender, and a baccalaureate degree or master's degree from an accredited institution with a cumulative grade point average of at least 3.0 on a 4.0 scale from an accredited institution. Conditional admission requirements which exceed regular university admissions or standards include a baccalaureate degree from an accredited institution with a cumulative undergraduate grade point average of at least 2.75 on a 4.0 scale, or have at least a 3.0 grade point average from a graduate school from an accredited university.
- This degree program is for current holders of a teaching license.

Faculty Characteristics

- Faculty members must hold a doctorate in educational leadership.
- Approximately 92% of credit hours are assigned to full-time faculty.
- Faculty members are expected to meet promotion, retention and tenure track requirements as set forth by the Department of Educational Leadership, Curriculum, and Special Education.

Enrollment Projections

- It is anticipated that student FTE majoring in this program at the end of five years will be approximately 33.
- It is anticipated that enrollment at the end of five years will be 100% part-time students.

Student and Program Outcomes

- Anticipated number of graduates per annum three years after implementation is 30 and five years after implementation is 50.
- Outcome expectations for students are the standards identified by the Council for Exception Children (CEC).
- 100% of students obtaining this degree will be eligible for licensure.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests is expected to be 90%. Percent of students achieving minimal cut-scores on criterion-referenced tests is expected to be 90%. Assessment used will be the School Leadership Licensure Assessment (SLLA).
- It is anticipated that 100% of students obtaining this degree will continue in related field.

Program Accreditation

- The MSE in Special Education P - 4 is accredited through NCATE and CEC.

Alumni and Employer Survey

- Alumni participate in exit surveys and also receive a three-year follow-up survey.
- Currently, employers do not receive a follow-up survey. Graduates of this degree program are almost always already employed and continue this employment during the attainment of this degree and afterwards.

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STUDENT ENROLLMENT PROJECTIONS

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Year	1	2	3	4	5
Full Time					
Part Time	0	10	10	10	20
Total					